



Bronx Engineering and Technology Academy

Karalyne D. Sperling, Principal

Isabell Hall, Assistant Principal

Unit:

Name:

Lesson:

Date:

Essential Question (Aim):																				
Activate Prior Knowledge (Do Now):																				
Content Objective: Students will be able to																				
CCLS Reading		CCLS Writing			CCLS Listening & Speaking															
R1	R2	R3	R4	R5	W1	W2	W3	W4	W5	L1	L2	L3	L4	L5	L6					
R6	R7	R8	R9	R10	W6	W7	W8	W9	W10											
Depth of Knowledge Questions:					Key Vocabulary:															
Materials:			Procedures:																	
I Do:		Grouping:			<table border="1"> <tr><td>1.1</td><td>2.4</td><td>3.4</td></tr> <tr><td>1.2</td><td>2.5</td><td></td></tr> <tr><td>1.3</td><td>3.1</td><td rowspan="2">UDL</td></tr> <tr><td>2.1</td><td>3.2</td></tr> <tr><td>2.3</td><td>3.3</td><td></td></tr> </table>		1.1	2.4	3.4	1.2	2.5		1.3	3.1	UDL	2.1	3.2	2.3	3.3	
1.1	2.4	3.4																		
1.2	2.5																			
1.3	3.1	UDL																		
2.1	3.2																			
2.3	3.3																			
		by Skill by Assessment by Behavior by Learning Style Homogeneous Heterogeneous																		
We Do:					<table border="1"> <tr><td>7.1</td><td>8.2</td><td>9.2</td></tr> <tr><td>7.2</td><td>8.3</td><td>9.3</td></tr> <tr><td>7.3</td><td>8.4</td><td></td></tr> <tr><td>8.1</td><td>9.1</td><td></td></tr> </table>		7.1	8.2	9.2	7.2	8.3	9.3	7.3	8.4		8.1	9.1			
7.1	8.2	9.2																		
7.2	8.3	9.3																		
7.3	8.4																			
8.1	9.1																			
You Do:					<table border="1"> <tr><td>4.1</td><td>5.2</td></tr> <tr><td>4.2</td><td>5.3</td></tr> <tr><td>5.1</td><td></td></tr> </table>		4.1	5.2	4.2	5.3	5.1									
4.1	5.2																			
4.2	5.3																			
5.1																				
Assessment Activities (Checking for Understanding):					<table border="1"> <tr><td>6.1</td></tr> <tr><td>6.2</td></tr> <tr><td>6.3</td></tr> <tr><td>6.4</td></tr> </table>		6.1	6.2	6.3	6.4										
6.1																				
6.2																				
6.3																				
6.4																				
Homework:																				

Universal Design for Learning Guidelines

