

Name: _____ Date: _____

Writing Template Examples
DBQs—AP European History

The Introduction

Introducing Historical Context

- During the _____ century, Europe experienced changes/developments in _____ that affected/influenced _____.
- The _____ changed/alterd European life in _____ and _____ by introducing _____.
- The period from _____ to _____ was marked by a trend in _____ toward _____ and _____.

Bridging to the Specific DBQ Topic

- These developments/changes were particularly evident in _____.
- One way in which this trend appeared most clearly was _____.
- _____ was one manifestation of the more general trends of _____.

Addressing a two-part question (e.g., attitudes/beliefs AND reactions/responses/policies)

- Europeans/observers held attitudes/beliefs on _____ that ranged from _____ to _____. Those who believed _____ responded/reacted with _____, while those who believed _____ responded/reacted with _____.

Adding a clincher

- This issue can be seen within the broader narrative in European History of _____.
- _____ highlights the tension in this historical period between _____ on one hand and _____ on the other.
- _____ once again reveals how the theme of _____ shaped the development of European _____.

The Body Paragraphs

Topic Sentence

- _____ believed/reacted to _____ with _____.
- One way in which _____ believed/reacted to _____ was with _____.
- A major reason for _____ was because of _____.

Introducing a Document/Quote

- This view is supported by _____, who argued that _____.
- As he/she wrote in _____...
- According to _____ in his/her _____...

Using Documents as Evidence

- _____'s writings/speech/visual confirms the view that _____.
- _____'s point is that...
- The notion _____ received support from _____...

Addressing POV

- It is not surprising that _____ should take this view, given that _____...
- Considering his/her position/status as, this source is a reliable account of _____ because of _____.
- Since the document was created during _____, the perspective was likely influenced by _____.
- _____ probably created this document for the explicit purpose of _____, which implies that _____.
- This speech/writing/visual was aimed at _____ to convince them that _____.
- Taking into account his/her _____, the source is (un)biased because _____.

Transitioning to Next Document

- This perspective is echoed by _____...
- However, many _____ disagreed with _____'s view...
- Many seemed to reach this conclusion, though for different reasons, as _____ argues in _____.
- _____'s perspective is contradicted by _____...

Transitioning to Next Paragraph

- Though many believed/reacted with _____, others approached this issue from _____.
- These attitudes/beliefs led to _____.

The Conclusion

Restating Thesis

- As should be clear, _____...
- The evidence supports _____...

Connecting to Course Themes or Unit KCs

- The issue of _____ connects to the general trend of _____ and shows that _____.
- European history has been defined in part by _____, and once again, _____ demonstrates how/that _____.
- _____ continued to define the problem of _____, as the issue/topic of _____ demonstrates.
- Though many obviously disagreed on this topic, the issue of _____ led to _____.