



Instructional Goals/focus: Research, Rigor, Independence (Evidence in argument and productive struggle)

Name:

Date:

Unit:

Class:

Lesson:

Lesson Summary

Learning Outcome(s): (What do you want students to take away from today's lesson?)

Essential Question(s):

Key Vocabulary:

Potential student misconceptions:

Materials:Including texts

Lesson in context:Briefly describe the lessons for the day(s) before and after this lesson.

Before:	After:
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Behind the Scenes Planning

Groups/ Pairs/ Triads: <ul style="list-style-type: none"> - NA or independent - Heterogeneous - Homogenous 	<ul style="list-style-type: none"> - Random - By skill - By assessment 	<ul style="list-style-type: none"> - By behavior - By learning style
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Differentiation Strategy:
Scaffolds:
Challenges:

Student Choice: What opportunities are there for students to decide how they will learn?

Questioning: What DOK questions will you pose?	Questioning Strategies: How will you ask? How will students answer?
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“Plan B:” What will you change if it isn't working?

Park East Lesson Plan Template

Minutes	Class Procedures
Estimate homework time:	Homework Assignment:
	Opening Move (the practice formerly known as the Do Now): How will you engage students/ capture their attention from the get-go? Will you make connections to previous lessons? Help students to prethink today's lesson?
	Learning Sequence: How will you teach this? How will class be organized? What will students do in class? How will they do it? If multiple activities, provide sub headings and further estimate the minutes allotted.
	Assessment: Informal or formal?
	Closure: How will you wrap up the lesson? How will you cycle back to learning target? How can you extend if ahead of schedule?

Pedagogy

Pedagogical Inspiration: What strategies, research, professional learning experiences have informed this lesson?
Interdisciplinary/Intradisciplinary Connections:
Reflection: What will you do differently next time?