



Instructional Goals/focus: Research, Rigor, Independence (Evidence in argument and productive struggle)

Name:

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Date:

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Class:

Global History Prep

Unit:

Skills & Strategies for Global History

Lesson:

Political Cartoons Analysis

Lesson Summary

Learning Outcome(s): (What do you want students to take away from today's lesson?)

Students will be able to analyze a political cartoon using a common strategy for each.

Essential Question(s):

How to do analyze a political cartoon for the NYS Regents Exam?

Key Vocabulary:

Political, Kaiser, Britannia, John Bull

Potential student misconceptions:

Students might get confused with the various symbolism in the cartoon.

Materials:Including texts

Do Now Worksheet, Political Cartoon Analysis PowerPoint

Lesson in context:Briefly describe the lessons for the day(s) before and after this lesson.

Before:

Students have been exploring Global History Vocabulary

After:

Students will continue to explore Global History vocabulary which is reconnected to the political cartoons.

Behind the Scenes Planning

Groups/ Pairs/ Triads:

- NA or independent
- Heterogeneous
- Homogenous

- Random
- By skill
- By assessment

- By behavior
- By learning style

Differentiation Strategy:

Scaffolds: Students will be stepped through the process of analyzing a political cartoon until able to analyze the cartoon on their own. Visual cues are required for this activity and skill.

Challenges: Understanding multiple History & geographic concepts for each cartoon.

Student Choice: What opportunities are there for students to decide how they will learn?

They will be working in pairs and deciding which cartoons they will analyze.

Questioning: What DOK questions will you pose?

What does the Acronymn PERSIA stand for, and how do you apply it to the political cartoons.

Questioning Strategies: How will you ask? How will students answer?

Questions will be based upon each political cartoon and topic.

"Plan B:" What will you change if it isn't working? I will explore the cartoons with whole class, and work individually with each group.

Park East Lesson Plan Template

Minutes	Class Procedures
Estimate homework time:	Homework Assignment: None
	Opening Move (the practice formerly known as the Do Now): How will you engage students/ capture their attention from the get-go? Will you make connections to previous lessons? Help students to prethink today's lesson? Student will be answering a question about a political cartoon with connections to vocabulary already acquired over the past few days.
	Learning Sequence: How will you teach this? How will class be organized? What will students do in class? How will they do it? If multiple activities, provide sub headings and further estimate the minutes allotted. 1. Students will complete the Do Now in pairs. 2. A mini lesson on Analyzing a political cartoon in 3 steps. 3. Students will be exposed to different symbolism commonly referred to in political cartoons. 4. Students will answer multiple choice questions based upon 4-5 political cartoons.
	Assessment: Informal or formal? Informal based upon questioning and multiple choice responses.
	Closure: How will you wrap up the lesson? How will you cycle back to learning target? How can you extend if ahead of schedule? Lesson will close with a discussion of the parts of PERSIA found in each cartoon.

Pedagogy

Pedagogical Inspiration: What strategies, research, professional learning experiences have informed this lesson? Strategies for a Skill necessary for NYS Regents
Interdisciplinary/Intradisciplinary Connections: Cartoon analysis is necessary for the US History Regents and Global History Regents exams
Reflection: What will you do differently next time?