



Bronx Engineering and  
Technology Academy (BETA)  
Karalyne Sperling, Principal  
Mr. Ott - Global History

## Cold War - Brainstorming Activity

### Directions:

In your group, discuss and explain the following about: \_\_\_\_\_

1. Who were the countries involved?
2. What were the similarities & differences between the countries or sides?
3. Where did the take place?
4. When did the event take place?
5. Why did the event occur (causes)?
6. What were the Results (Outcomes)?
7. How does it affect the World today?

You will be presenting your findings to the class on large post-it paper.

Be sure to look at the Brainstorming Rubric on back of this sheet to maximize your score!

### ***Homework:***

Each student in the group must write a paragraph containing all of the information acquired during the brainstorming session. Each paragraph needs to include questions 1-7 listed above.



Topic \_\_\_\_\_

### Brainstorming Rubric

Group Member Names: \_\_\_\_\_

|   | 4. Distinguished   | 3. Proficient  | 2. Apprentice  | 1. Novice  |
|---|--|--|--|--|
| <b>Planning-Brainstorming:</b><br>Generate ideas about a topic                          | Brainstorm had more than ten ideas. Every idea related to the topic. Links were drawn between related ideas.                 | Brainstorm had more than six ideas. Almost every idea was related to the topic.          | Brainstorm had less than six ideas. More than half of the ideas were related to the topic. | Brainstorm had fewer than four ideas. Some ideas were not related to the topic.        |
| <b>Content-Amount of Information:</b><br>On topic and length                            | Work showed understanding of the topic. Content clearly answered all project questions.                                      | Work had content that answered questions about the topic.                                | Work was about the topic and had content that answered the questions.                      | Work was not about the topic. Sentences were short and did not answer the questions.   |
| <b>Planning-Overview:</b><br>Plan for completing the final project                      | Topics were very organized and clearly outlined the goals for the project.   | Topics were organized and outlined the final project.                                    | Topics were not organized and was hard to follow.  | Did not create topics for the final project.   |
| <b>Behavior-Follows Instructions:</b><br>Listens to instructions and follows directions | Paid close attention to instructions, and asked questions when needed. Followed all directions in the order they were given. | Listened closely to instructions, and followed directions without a lot of teacher help. | Listened to instructions, but did not complete all directions.                             | Did not listen to instructions, and only followed directions when prompted by teacher. |
| <b>Totals</b>   |  |  |  |  |
|   |  |  | <b>Total Score</b>   |  |
|   |  |  | <b>Divide by 4 / Score</b>   |  |