



Global History & Geography: The global history and geography core curriculum is designed to focus on the five social studies standards, common themes that recur across time and place, and eight historical units. Each unit lists the content, concepts and themes, and connections teachers should use to organize classroom instruction and plan for assessments. This curriculum provides students with the opportunity to explore what is happening in various regions and civilizations at a given time. In addition, it enables students to investigate issues and themes from multiple perspectives and make global connections and linkages that lead to in-depth understandings.

Month	Key Ideas/Themes	Performance Indicators/Skills	Major Concepts	Major Assessments	Technology	Standards
UNIT 5 OCT NOV DEC	Renaissance Scientific Revolution/Enlightenment, Revolutions: American, French (Napoleon), Latin American, Agrarian, Industrial	Compare/Contrast, Thematic essay, DBQ essay, maps, graphic organizers, outlining, listening skills, cause and effect, primary/secondary sources, standardized test practice, synthesizing, critical thinking, document analysis, creative thinking, newspaper analysis, identification of relationships, organization of data, generalizing, picking main idea, closure	Science and technology, cultural and intellectual life, political systems, change, nationalism, conflict, economic systems, human and physical geography	Tests, DBQ essays, thematic essays, multiple choice, Venn diagrams, reading comprehension, discussion, pictorial analysis, timeline skills, mapping skills, closure	Video PowerPoint SmartBoard Internet Computer Interactive Response Devices	#1-History of the U.S. & New York #2-World History #3-Geography #4-Economics #5-Civics, Citizenship & Government
UNIT 6 DEC JAN FEB	Imperialism, nationalism, Japan, Africa, India, China, WWI, Russian Revolution, Inter war period	Compare/Contrast, Thematic essay, DBQ essay, maps, graphic organizers, outlining, listening skills, cause and effect, primary/secondary sources, standardized test practice, synthesizing, critical thinking, document analysis, creative thinking, newspaper analysis, identification of relationships, organization of data, generalizing, picking main idea, closure	Science and technology, cultural and intellectual life, political systems, change, nationalism, conflict, economic systems, human and physical geography	DBQ essays, thematic essays,	Video PowerPoint SmartBoard Internet Computer Interactive Response Devices	#1-History of the U.S. & New York #2-World History #3-Geography #4-Economics #5-Civics, Citizenship & Government

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UNIT 7 FEB	Inter war period, Great Depression, Weimar Republic, Rise of Fascism, Rise of Nazism, Rise of Communism, WWII, Mid-term review, Holocaust, Atomic Bomb, War Crimes, Cold War in Europe, Africa and Asia	Compare/Contrast, Thematic essay, DBQ essay, maps, graphic organizers, outlining, listening skills, cause and effect, primary/secondary sources, standardized test practice, synthesizing, critical thinking, document analysis, creative thinking, newspaper analysis, identification of relationships, organization of data, generalizing, picking main idea, closure	Science and technology, cultural and intellectual life, political systems, change, nationalism, conflict, economic systems, human and physical geography	Midterm exam, DBQ essays, thematic essays,	Video PowerPoint SmartBoard Internet Computer Interactive Response Devices	#1-History of the U.S. & New York #2-World History #3-Geography #4-Economics #5-Civics, Citizenship & Government
UNIT 8 MAR	Cold War - Latin America, Japan, economics- OPEC, NAFTA, Independence movements in India, Africa, SE Asia, S. Africa, Chinese Revolution, Communism in China, Middle East geography, creation of Israel/ Arab response	Compare/Contrast, Thematic essay, DBQ essay, maps, graphic organizers, outlining, listening skills, cause and effect, primary/secondary sources, standardized test practice, synthesizing, critical thinking, document analysis, creative thinking, newspaper analysis, identification of relationships, organization of data, generalizing, picking main idea, closure	Science and technology, cultural and intellectual life, political systems, change, nationalism, conflict, economic systems, human and physical geography	DBQ Essay Thematic Essay Regents Review Exams	Video PowerPoint SmartBoard Internet Computer Interactive Response Devices	#1-History of the U.S. & New York #2-World History #3-Geography #4-Economics #5-Civics, Citizenship & Government

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UNIT 9 MAR APR	Middle East - key people, ideas, terrorism, Iranian Revolution, fundamentalism, Persian Gulf War. Latin America - political unrest Decline of communism - breakup of USSR, Global issues, Regents' review Events from 2000-2010	Compare/Contrast, Thematic essay, DBQ essay, maps, graphic organizers, outlining, listening skills, cause and effect, primary/secondary sources, standardized test practice, synthesizing, critical thinking, document analysis, creative thinking, newspaper analysis, identification of relationships, organization of data, generalizing, picking main idea, closure	Science and technology, cultural and intellectual life, political systems, change, nationalism, conflict, economic systems, human and physical geography	DBQ, thematic essays, multiple choice Final exam Regents' Exam	Video, overheads, slides, library, computer	#1-History of the U.S. & New York #2-World History #3-Geography #4-Economics #5-Civics, Citizenship & Government
UNIT 10	** REVIEW ** LAST 2 MONTHS APR-MAY					