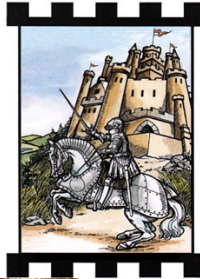
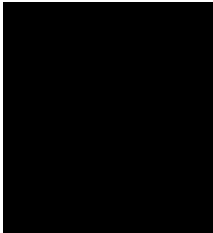
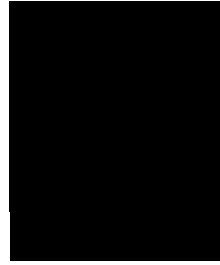


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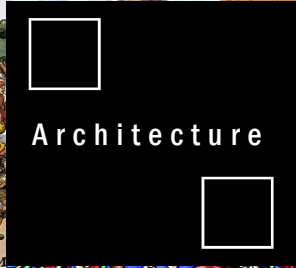
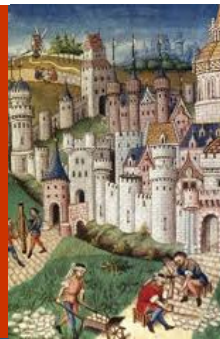
The Dark & Middle Ages Webquest Packet



The Middle Ages

Events & Places

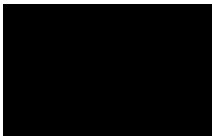
..... People & Culture



..... Art History



..... Religion



..... Women



Middle Ages Webquest - Notes Section

Directions:

Please answer all questions in detail in complete sentences. Attach a separate piece of paper if you need more space.

Step #1 – The Dark & Middle Ages Definitions

Define the following:

1. feudalism

2. Manorialism

3. Fief

4. Noble

5. vassal

6. knight

7. chivalry

8. fealty



9. manor

10. serf

11. self-sufficiency

12. Roman Catholicism

13. Pope

14. Salvation

15. Tithe

16. Sacrament

17. Canon Law

18. excommunicate

Step #2 – The Dark & Middle Ages Overview

1. When were the Dark & Middle Ages?
2. Why is it difficult to find out about the history of this time period?
3. What group/institution was the most powerful during this time period?
4. What did they do to control the population?
5. Name Four (4) important major changes during this time period?
 - A)
 - B)
 - C)
 - D)
6. How long did the Dark Ages last?

7. Who controlled Western Europe during the Dark Ages?

8. Why was Manorialism the dominant economic system?

9. What empire replaced the former Roman province known as Gaul?

10. Were they successful in trying to replace the former Roman Empire?

11. What was feudalism? Describe its characteristics.

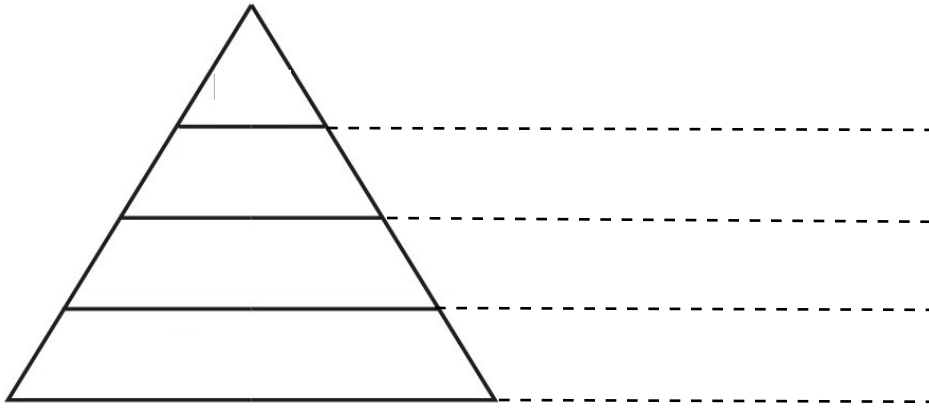
12. What were the characteristics of the High Middle Ages?

13. What time period came after the Middle Ages?

Step #3 – Manorialism & Feudalism

1. Write the name of the group which was at each level in the Feudalism pyramid.

European Feudal System



2. From your previous knowledge of Global History, what type of system of classification is this?
3. How dark were the Dark Ages?
4. Why do you think people and historians call it this?

5. Explain & discuss how Feudalism and Manorialism worked together.

6. Discuss whether Feudalism was necessary?

7. Discuss whether Manorialism was necessary?

H. Vassals

I. Bishops

J. Priests

K. Monks

L. Servants

M. Merchants

4. What were the differences between the upper and lower classes?

Step #5 – Knights & Peasants

1. Why were knights necessary?
2. What was the process to become a knight?
3. What kinds of protection and weaponry did knights have?
4. Why were people peasants?
5. How were knight and peasants different?

Step #6 – The Verdict

After examining the evidence regarding the government, economic system, religion, and society of the Europeans during the Medieval Era, you must now present the pros and cons and create a well-organized response to the question which prompted your mission: Can the system of government, the economic system, religion, and society of the Europeans during the early Medieval Era be applied to and used by the 22nd century post-apocalyptic people to create a functional society?

Your response will either be a flyer OR a written report which presents the pros and cons of Medieval Era institutions- government, economic system, religion, and society and demonstrates your position of support or non-support for implementing a medieval Era feudal society in the 22nd century post-apocalyptic world. Your final written analysis of whether or not you believe these Medieval Era institutions can be used to create a functional society in the 22nd century post-apocalyptic world should be based on the historical information you examined in the webquest and should be clear about why you support or don't support adopting them for the 22nd century world. Remember the purpose of the flyer or written report is to inform and help persuade or dissuade others in making a final decision.

Option 1: Flyer

Create a flyer which illustrates (pictures/may use some words) the pros and cons of Medieval Era institutions and demonstrates your position of support or non-support for implementing a Medieval Era feudal society in the 22nd century post-apocalyptic world. Your flyer should include a catchphrase that announces your position (ex: Feudalism: Not for Us!!), you may not use that example. Your flyer is trying to inform the viewer of the institutions of the Medieval Era and their pros and cons. Your final written analysis should be based on the historical information you examined in the webquest and should be clear about why you support or don't support adopting them for the 22nd century world.

Option 2: Written Report

Write a report which outlines the pros and cons of Medieval Era institutions and demonstrates your position of support or non-support for implementing a Medieval Era feudal society in the 22nd century post-apocalyptic world. Your report is trying to inform the reader of the institutions of the Medieval Era and their pros and cons. Your final written analysis should be based on the historical information you examined in the webquest and should be clear about why you support or don't support adopting them for the 22nd century world.

Evaluation

The research in the Packet as well as the final product- the flyer or written report will be assessed according to the rubric below.

Evaluation Rubric

	4	3	2	1	0
Research	Information is completely accurate and relevant All aspects addressed thoroughly	Most of the information is accurate and relevant Most aspects addressed thoroughly	Some of the information is accurate and relevant Some aspects addressed but may not be thorough	Little of the information is accurate and relevant. Few aspects addressed	None
Mechanics of Packet	All information is neat, clear, easy to follow	Most Information is neat, clear, easy to follow	Some information difficult to read or follow	Most information difficult to read or follow	None or illegible
Flyer or Written Report	Exceeds expectations. Pros/Cons presented thoroughly & clearly Demonstrates an informed viewpoint with historical evidence	Successfully completed. Most Pros/Cons presented thoroughly & clearly Demonstrates an informed viewpoint with some historical evidence	Completed. Some Pros/Cons presented and with little depth & clarity May show weakness in demonstrating an informed viewpoint and little historical evidence used as support	Incomplete Few Pros/Cons presented and little to no depth or clarity Viewpoint is vague and little to no historical evidence is used as support	None