

- Students will compare and contrast maps of Africa from ca. 1800 and ca. 1914 noting the changes and continuities of ethnic groups and regions, African states, and European claims.

1914–Present: Crisis and Achievement in the 20th Century

10.5 UNRESOLVED GLOBAL CONFLICT (1914–1945): World War I and World War II led to geopolitical changes, human and environmental devastation, and attempts to bring stability and peace.

(Standards: 2, 3, 4, 5; Themes: TCC, GEO, GOV, CIV, TECH, EXCH)

10.5a International competition fueled by nationalism, imperialism, and militarism along with shifts in the balance of power and alliances led to world wars.

- Students will compare and contrast long- and short-term causes and effects for World War I and World War II.

10.5b Technological developments increased the extent of damage and casualties in both World War I and World War II.

- Students will compare and contrast the technologies utilized in both World War I and World War II noting the human and environmental devastation.

10.5c The devastation of the world wars and use of total war led people to explore ways to prevent future world wars.

- Students will examine international efforts to work together to build stability and peace including Wilson's Fourteen Points, the Treaty of Versailles, the League of Nations, and the United Nations.

10.5d Nationalism and ideology played a significant role in shaping the period between the world wars.

- Students will examine the Russian Revolution and the development of Soviet ideology and nationalism under Lenin and Stalin.
- Students will examine the role of nationalism and the development of the National Socialist state under Hitler in Germany.
- Students will examine the role of nationalism and militarism in Japan.
- Students will investigate the causes of the Great Depression and its influence on the rise of totalitarian dictators and determine the common characteristics of these dictators.

10.5e Human atrocities and mass murders occurred in this time period.

- Students will examine the atrocities against the Armenians, the Ukrainian Holodomor, and the Holocaust.

TOPICAL OUTLINE: Unit VI: Crisis and Achievement, 1900-1945

Unit VI: Crisis and Achievement (1900 - 1945)	Themes
<p>I. World War I</p> <p>II. Russian Revolution</p> <p>III. Nationalism in India, Turkey & China</p> <p>IV. The Interwar Years</p> <p>V. World War II</p>	<p>Change</p> <p>Culture and Intellectual Life</p> <p>Human and Physical Geography</p> <p>Movement of Peoples and Goods</p> <p>Science and Technology</p> <p>Political Systems</p> <p>Economic Systems</p>

Enduring Understandings

Students will understand:

- The causes, conditions and consequences of World War I and World War II.
- The positive and negative impact of technological and scientific ideas, and philosophical writings (ideology) on nations and people
- The characteristics of totalitarianism.
- The economic, social and political crisis that existed between the World Wars.
- The social, economic and political conditions that imperialized societies reacted against in their struggle for national identity.

Essential Questions:

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. What causes a society to rise or fall? 2. Is technology a positive development on mankind? 3. Does power corrupt? 4. Who are the winners and losers in revolutions? 5. Is change good? 6. How does economic decision making become more global as the world becomes more interdependent? | <ol style="list-style-type: none"> 7. Is World War II a continuation of World War I? |
|--|---|

CCLS:	R1	W1	L1
	R2	W2	L2
	R3	W3	L3
	R4	W4	L4
	R5	W5	L5
	R6	W6	L6
	R7	W7	
	R8	W8	
	R9	W9	
	R10	W10	
	R11	W11	

TOPICAL OUTLINE: Unit VI: Crisis and Achievement, 1900-1945

Sub Unit I: World War I

Terms:

- | | | | |
|---|---|--|---|
| <ul style="list-style-type: none"> ○ Nationalism ○ Militarism ○ Alliances ○ Triple Entente ○ Triple Alliance ○ imperialism ○ Central Powers ○ Allied Powers ○ western front ○ eastern front ○ “powder keg of Europe” ○ “sick man of Europe” | <ul style="list-style-type: none"> ○ stalemate ○ propaganda ○ mobilization ○ rationing ○ total war ○ home front ○ <i>Lusitania</i> ○ freedom of the seas ○ shell-shocked ○ Zimmerman Note ○ Conscription ○ unrestricted submarine ○ trench warfare | <ul style="list-style-type: none"> ○ warfare ○ Dardanelles ○ Ultimatum ○ Paris Peace Conference ○ Fourteen Points ○ Disarmament ○ war guilt ○ inflation ○ armistice ○ Treaty of Versailles ○ League of Nations ○ Mandate | <ul style="list-style-type: none"> ○ modern weapons vs. conventional weapons ○ gas mask ○ pacifism ○ Armenian Massacre ○ reparations ○ balance of power ○ disarmament ○ sovereignty ○ self-determination ○ geography of post-World War I Europe |
|---|---|--|---|

People:

- | | | | |
|--|---|--|--|
| <ul style="list-style-type: none"> ○ Archduke Franz Ferdinand | <ul style="list-style-type: none"> ○ Gavrilo Princip | <ul style="list-style-type: none"> ○ Wilhelm II | <ul style="list-style-type: none"> ○ Woodrow Wilson |
|--|---|--|--|

Primary Sources/Resources

See www.mysocialstudiesteacher.com/wiki for lesson primary sources

Teacher Created Lesson Plans

See www.mysocialstudiesteacher.com/wiki for lessons

Argumentative Essay	Is World War II a continuation of World War I?
Thematic Essay NYS Assessment	Thematic Essay – Human Rights 06.09 – Armenian Massacre Thematic Essay – Human Rights Violations 01.07 – Armenian Massacre Thematic Essay – Conflict: Threatened Peace 06.06 – World War I Thematic Essay – Change 06.04 – Turning Points Thematic Essay – Conflict 06.03 – Armenian Massacre Thematic Essay – Change: Turning Points 08.01 – 1914 Thematic Essay – Justice and Human Rights 06.00 – Armenian Massacre
Document Based Question NYS Assessment	Document Based Question – Wars 06.05 – World War I (2 Documents) Document Based Question – Women’s Roles 08.01 – Women & World War I (1 Document)

CCLS:	R1	W1	L1
	R2	W2	L2
	R3	W3	L3
	R4	W4	L4
	R5	W5	L5
	R6	W6	L6
	R7	W7	
	R8	W8	
	R9	W9	
	R10	W10	
	R11	W11	

Sub Unit V: World War II

Terms:

- fascism
- Nazism
- Mein Kampf
- propaganda
- German Reichstag
- fuhrer
- nationalism
- militarism
- imperialism
- Munich Conference/Pact
- appeasement
- Sudetenland
- nonaggression pact
- blitzkrieg
- Third Reich
- geography of Poland
- Anti-Semitism
- genocide
- Kristallnacht
- Nuremberg Trials
- “Final Solution”
- Holocaust
- Nuremberg Laws
- Jewish Star Decree ghettos
- Rape of Nanking
- embargo of Japan
- Pearl Harbor
- Axis and Allied powers
- failed invasion of Russia
- D-Day
- Hiroshima, Nagasaki
- United Nations

People:

- Adolph Hitler
- Benito Mussolini
- Winston Churchill
- Franklin Delano
- Elie Wiesel

Primary Sources/Resources	See www.mysocialstudiesteacher.com/wiki for lesson primary sources
Teacher Created Lesson Plans	See www.mysocialstudiesteacher.com/wiki for lessons
Thematic Essay NYS Assessment	Thematic Essay – Political Systems 08.07 – Fascism Thematic Essay – Political Change 06.07 – Mussolini Thematic Essay – Human Rights Violations 01.07 – Jews in Europe Thematic Essay – Change: Political Events 01.05 – Totalitarianism Thematic Essay – Conflict 06.03 – The Holocaust Thematic Essay – Science and Technology 08.00 – Nuclear Power Thematic Essay – Justice and Human Rights 06.00 – Jews in Nazi Germany

**Document Based Question
NYS Assessment**

Document Based Question – Autocratic Rulers 01.08 – **Hitler (4 Documents)**
Document Based Question – Technology 08.05 – **Nuclear Power (2 Documents)**
Document Based Question – Wars 06.05 – **World War II (2 Documents)**
Document Based Question – Mass Migrations 08.02 – **Holocaust (1 Document)**

CCLS:	R1	W1	L1
	R2	W2	L2
	R3	W3	L3
	R4	W4	L4
	R5	W5	L5
	R6	W6	L6
	R7	W7	
	R8	W8	
	R9	W9	
	R10	W10	
	R11	W11	