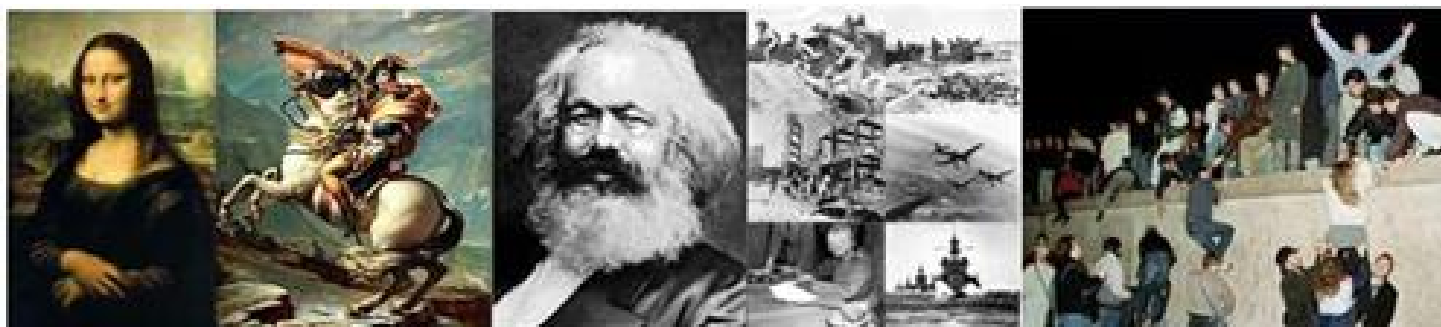


2015-16

AP EUROPEAN HISTORY

COURSE SYLLABUS



COURSE DESCRIPTION

This is an in-depth review of major developments in modern European history. Special emphases are placed upon the political-diplomatic, social-economic, and intellectual-cultural histories of the European countries. Students are expected to demonstrate relevant factual knowledge of chronology and major events from the Renaissance (around 1450) to the present. The goals of this class are to develop (a.) an understanding of some of the principal themes in modern European history, (b.) an ability to analyze historical evidence, and (c.) an ability to analyze and express historical understanding in writing. The content of the course follows Advanced Placement guidelines of the College Entrance Examination Board; consequently, instruction is given at the college level.

Expectations

- Complete reading assignments in a timely and thoughtful manner. **READ, READ, READ!**
- Participate in class discussion.
- Stay **POSITIVE!** This class is taught at a college level, most of you have not experienced this rigor of coursework.

Contact Information

E-Mail: aott2@schools.nyc.gov **Website:** <http://www.mysocialstudiesteacher.com/wiki/> or Jupiter Grades

Classroom Procedures and Grading

1. Each unit will have a **test**. These tests will be difficult and will test student knowledge and understanding of historical details, their significance, and lasting effects.
2. Students will have access to monthly calendars that will detail daily reading assignments and test dates. The calendar is always subject to change at teacher discretion. Updates will be posted regularly.
3. **"Reading check" quizzes** will be given randomly. If you miss a quiz, there will be no make-up. **The following quiz will double in value.** If you are out again, the value will then triple and so on to cover the quizzes missed.
4. **Quizzes may or may not be announced.**
5. **Homework and class work may or may not be collected.** Homework topics (particularly readings) will usually be important the next day or for the next week in lecture and class discussion. There is no "busy work" in AP Euro; all work given has a clear educational purpose. Please treat all assignments appropriately.
6. There will be several **projects** throughout the semester. Details will be discussed at a later time.
7. **SNOW/WEATHER DAY PROCEDURES:** If NYC Schools are closed for snow or weather, or any other reason, any tests, quizzes, projects, or assignments that were scheduled to be due or completed on that day **will be due the day we return to school.**

CLASS MATERIALS

Sources

Textbook:

- McKay, Crowston, Wiesner-Hanks, and Perry, A History of Western Society, 11th ed. Boston: Houghton Mifflin, 2013.

Primary Source Readers:

- Perry, Sources of Western Tradition, Volume II, 8th ed. Boston: Houghton Mifflin Company, 2011.
- Sherman, Western Civilization Sources, Images, and Interpretations-Volume I, 8th ed Boston: McGraw Hill, 2010
- Sherman, Western Civilization Sources, Images, and Interpretations-Volume II, 8th ed Boston: McGraw Hill, 2010
- Wiesner-Hanks, Evans, Wheeler, and Ruff, Discovering the Western Past: A Look at the Evidence – Volume II, 7th ed Boston: Houghton Mifflin Company, 2014.

Assessments:

Students will be asked to do a variety of writing assignments. There will also be periodic quizzes over content. The majority of formal assessment will be done at the end of each unit or sub-unit. At that time students will be given a unit or sub-unit test that consists of 20-30 multiple choice-type questions. These multiple-choice questions will be centered around images, graphs, and quotes directly connected to the unit content. FRQ and DBQ Essays will be given frequently during each unit and sub-unit. A History Reflection Connection will be required for each topic/event assigned and will be used each semester as a portfolio assessment and for review for both the AP exam and Global History & Geography Regents exam.

Required Class Materials

- Blue or Black Ink Pens (NO PENCILS) – ALL WORK MUST BE COMPLETED IN PEN
- Paper/Notebook/3 Ring Binder - 2” for each semester
- Folders with or without pockets

Recommended Class Materials

- Labeled Dividers
- Highlighters
- Post It Notes

Additional Reading Materials

The teacher will provide supplemental reading materials including primary documents and additional readings that are written in historical scholarship. Some examples of additional reading materials that may be used in class include (see pacing guide for list of primary sources):

GRADING POLICY

Make-up Work

It is your responsibility to contact the teacher regarding the work to be made up. There will be a class syllabus you are expected to follow. Papers to be completed will be placed in the teacher’s filing folders where you will have access to them. Class notes should be copied from a classmate. You are responsible for whatever assignments were collected or assigned and you are responsible for that work either the day you return (if you were present when it was assigned) or the next day (if you were not present when it was assigned). **You have five school days to make up a test. Remember that much of the value of this class comes from being present and participating; not all work (ex. discussion, lecture, group collaboration) can be given to you if you are not in class.**

Exam

There will be a cumulative final exam at the end of the each semester. **All AP Euro students will take the final exam. AP Exam in May. Students will also take the NYS Global History & Geography exam in June.** There will be review sessions scheduled throughout the 2nd semester before and/or after school and on Saturdays. The review session dates and times will be scheduled in the spring.

Content

Some subject matter will be covered in reading assignments, some in class, and some in both. You are responsible for knowing the material in all three cases.

Late Assignments

Late assignments will only be permitted once per marking period. You must ask the teacher for a late pass. You have until the due date issued on the late pass to turn in late work. If you must turn in an assignment late, staple the late pass to the assignment. Once you have used your late passes, late assignments **will not be accepted for full credit**. If you have a legitimate problem with a due date, speak with the teacher *in advance*.

Grading

- Classwork/Projects/Exams – 40%
- Homework – 20%
- Quizzes – 20%
- Participation – 20%

Student grades will be determined by assigning a point value to each assignment. At the end of the grading period the student's cumulative points will be divided by the total points possible for the period in each area. Student grades are available on Jupiter Grades when teacher grading is completed which is usually a week after assignment deadline. Please note all essays and longer written assignments make take longer for students to receive their grade.

Academic Dishonesty

Plagiarism Policy: According to Harbrace Handbook, 15th edition,

- **Plagiarism** is defined as **presenting someone else's ideas, research, or opinion as your own without proper documentation, even if it has been rephrased**. It includes, but is not limited to the following:
 - Copying verbatim all or part of another's written work
 - Using phrases, figures, or illustrations without citing the source
 - Paraphrasing ideas, conclusions, or research without citing the source
 - Using all or part of a historical work, film, or website without attributing the work to its creator

Consequence: As plagiarism is a form of stealing and academic fraud, committing such an act carries both a grade penalty and disciplinary action depending on the severity of the incident. A minimal consequence would be a zero on the assignment and a referral to the administration office.

Class Rules

1. **Be ready, be respectful, be responsible.** Follow all NYC DOE rules while in this classroom.
2. **Class disruptions will not be tolerated and be escalated to the Dean immediately since they interfere with the learning of others. There is a zero tolerance policy on disruptive behavior.**
3. **Tardy Policy:** Be on time for class and be in your seat and ready to work when the bell rings. Third class tardy results in disciplinary action. Cutting results in disciplinary action since it will severely impact your ability to pass this course, the AP Exam, and the NYS Regents Exam in Global History & Geography.

OVERVIEW OF AP EURO ASSIGNMENTS

Homework

Homework will most often fall into the following categories: Unless otherwise noted within the assignment, homework is always due the day after it is assigned.

- Daily reading from textbook (expect quizzes!)
- Additional reading (primary documents, scholarly articles, historiographies)
- Extended writing assignments
- DBQ or FRQ practice (see description below)

- Preparation for class discussion or debate

History Connection Reflections

For each topic/event assigned a History Connection Reflection will be completed. It is a three (3) page graphic organizer and paragraph assignment on the historic topic/event. They are mandatory and will be used as a final portfolio exam. They will be graded individually for an exam throughout the semester. They will be added to your student folder.

Class Discussion/Debates

In-depth class discussions and debates will be done frequently in AP European History.

Class Discussion

The purpose of these discussions is to engage students in dialogue regarding the events, issues, and ideologies being studied in class. After each discussion, students will complete a self-assessment of their preparation and participation in the discussion. The teacher will consider the self-assessment when assigning the final grade. The teacher will be looking for quality of contribution in particular.

Debates

The purpose of debates is to encourage students to form opinions on issues presented or formulate an argument supporting a given opinion or side of an issue. Students will be graded on the quality of their contribution to the debate.

AP Exam Preparation

The AP European History exam is an exam given worldwide that corresponds with the curriculum of the AP European History course. The exam contains a multiple choice section and free-response section and is administered in May. Preparing students for success on the AP exam is a major goal of this course.

Document Based Questions (DBQs)

Document Based Questions are an important part of the AP European exam. DBQs are not meant to test a students' knowledge of a historical time-period, but rather his/her ability to formulate and support an answer from documentary evidence. This is something that takes practice, so we will complete several DBQs in class as part of preparation for the AP exam. AP exam grading rubrics will be used to assess students' work on DBQs. Students will have many DBQ essays to complete both in class and at home. Be prepared to write more than you ever have in this class!

Free Response Questions/Thematic Essays (FRQs)

Thematic Essays are another important part of the AP European exam. These essays are free-response and will focus on either the intellectual-cultural history, political-diplomatic history, or social-economic history. In these essays, students will be required to use historical evidence from a given time period to support a thesis statement that answers a question. Writing good thematic essays take practice, so we will complete several thematic essays in preparation for the AP exam. Students will have many FRQ essays to complete both in class and at home. Be prepared to write more than you ever have in this class!

SEMESTER COURSEWORK

- Coursework will be posted on the classroom website at www.mysocialstudiesteacher.com/wiki.
- Assignments will also be posted on a monthly Google calendar as well as Jupiter Grades.
- The detailed description of coursework is available on the classroom website listed above.

AP EUROPEAN HISTORY / Mr. Alexander Ott
PARK EAST HIGH SCHOOL
2015-16

Parent Permission Form
(Please return immediately following the first day of class)

_____ (parents/guardians) agree that _____ (student) is enrolled in AP European History. We understand that students will be expected to fulfill the requirements of this course as published and provided to each student. We understand that since this is a college level course communication for missing assignments, attendance, quality of work will be at a minimum. It is the student's responsibility to be an active participant in his/her learning. Furthermore, we understand that due to the advanced level of the course, some of the material we will use is very graphic in terms of violence, language, and sexual content and give permission for such materials to be read or viewed. There will be a few movies with brief nudity (Shakespeare in Love, Schindler's List, and The Victorians). A listing of the movies listed are posted on the classroom website at www.mysocialstudiesteacher.com/wiki. We recognize that it is the student's responsibility to keep up with the fast-paced class and to request help if needed.

NAME OF STUDENT

DATE

NAME OF PARENT/GUARDIAN

SIGNATURE OF PARENT/GUARDIAN

PHONE NUMBER (Home)

EMAIL ADDRESS

PHONE NUMBER (Cell)

Please Send Messages by Text Please Send Messages by Email