



Unit: Global History Review - Terms & Concepts

Name: Mr. Ott/Ms. Leimert/Ms. Worthington

Lesson: Terms & Concepts Review

Date: Dec 10th, 2014

Essential Question (Aim): How does the NYS Regents exam in Global History & Geography utilize the connections between terms and concepts?		
Activate Prior Knowledge (Do Now): PEGS/Geographic Determinism/Cultural Diffusion Scatter Activity for SmartBoard		
Content Objective: Students will be able to Make connections between vocabulary terms, historical concepts, and historical content.		
CCLS Reading <input checked="" type="checkbox"/> R1 <input checked="" type="checkbox"/> R2 <input checked="" type="checkbox"/> R3 <input checked="" type="checkbox"/> R4 <input checked="" type="checkbox"/> R5 <input checked="" type="checkbox"/> R6 <input checked="" type="checkbox"/> R7 <input type="checkbox"/> R8 <input type="checkbox"/> R9 <input type="checkbox"/> R10 <input type="checkbox"/> R11	CCLS Writing <input type="checkbox"/> W1 <input checked="" type="checkbox"/> W2 <input checked="" type="checkbox"/> W3 <input type="checkbox"/> W4 <input type="checkbox"/> W5 <input checked="" type="checkbox"/> W6 <input checked="" type="checkbox"/> W7 <input checked="" type="checkbox"/> W8 <input type="checkbox"/> W9 <input type="checkbox"/> W10 <input type="checkbox"/> W11	CCLS Listening & Speaking <input type="checkbox"/> L1 <input type="checkbox"/> L2 <input type="checkbox"/> L3 <input type="checkbox"/> L4 <input type="checkbox"/> L5 <input type="checkbox"/> L6
Depth of Knowledge Questions: - See Attached Worksheet		Key Vocabulary: surplus, government, job specialization, surplus, monotheistic, pilgrimage, renaissance, protestant reformation, scientific revolution, humanism, imperialism, militarism, alliances, nationalism, Tokugawa Shogunate, Meiji Restoration, communism, capitalism, NATO, filial piety, Five Relationships, genocide, human rights violations, social class, Enlightenment.
Materials: * Student Laptops - Smartboard * Terms & Concepts Review Worksheet * Mr. Ott's Classroom Wiki * Global Review Packet * Terms & Concepts Review Webquest	Procedures: 1. Students will volunteer to complete the Do Now activity. 2. Students will complete the Concepts & Terms Review Webquest.	
I Do: - Facilitate the Do Now activity & discussion. - Facilitate the student access to the website - Respond to questions students have.	Grouping: <input type="checkbox"/> by Skill <input checked="" type="checkbox"/> by Assessment <input type="checkbox"/> by Behavior <input type="checkbox"/> by Learning Style <input checked="" type="checkbox"/> Homogeneous <input type="checkbox"/> Heterogeneous	<input checked="" type="checkbox"/> 1.1 <input type="checkbox"/> 2.4 <input checked="" type="checkbox"/> 3.4 <input checked="" type="checkbox"/> 1.2 <input checked="" type="checkbox"/> 2.5 <input checked="" type="checkbox"/> 1.3 <input checked="" type="checkbox"/> 3.1 UDL <input checked="" type="checkbox"/> 2.1 <input checked="" type="checkbox"/> 3.2 <input checked="" type="checkbox"/> 2.3 <input checked="" type="checkbox"/> 3.3
We Do: - Do Now	<input type="checkbox"/> 7.1 <input checked="" type="checkbox"/> 8.2 <input type="checkbox"/> 9.2 <input checked="" type="checkbox"/> 7.2 <input checked="" type="checkbox"/> 8.3 <input checked="" type="checkbox"/> 9.3 <input checked="" type="checkbox"/> 7.3 <input checked="" type="checkbox"/> 8.4 <input type="checkbox"/> 8.1 <input checked="" type="checkbox"/> 9.1	
You Do: - Terms & Concepts Review Webquest	<input checked="" type="checkbox"/> 4.1 <input checked="" type="checkbox"/> 5.2 <input checked="" type="checkbox"/> 4.2 <input checked="" type="checkbox"/> 5.3 <input checked="" type="checkbox"/> 5.1	
Assessment Activities (Checking for Understanding): Terms & Concepts Review Worksheet		<input type="checkbox"/> 6.1 <input type="checkbox"/> 6.2 <input type="checkbox"/> 6.3 <input checked="" type="checkbox"/> 6.4
Homework: Study Vocabulary Terms Words 40-50		